

ECPE Updates

A presentation in view of the *May 2021* updates



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May 2021 Updates

ECCE

- Listening part 2 played twice
- Reduction in the total number of items
- Updated writing task

ECPE

- New listening parts 1 & 2 to use similar tasks from MET & ECCE
- Listening part 3 played twice
- Reduction in the total number of items
- New writing task with more time to write and new scoring criteria

Benefits to Stakeholders

- **More accessible:** More topics and scenarios suitable for a younger demographic
- **Coherent progression:** More task-type commonality between ECCE and ECPE
- **Improved coverage:** More testing of pragmatics and intertextuality at ECPE level
- **Increased efficiency:** Reduced total number of items

Younger test takers will be able to succeed



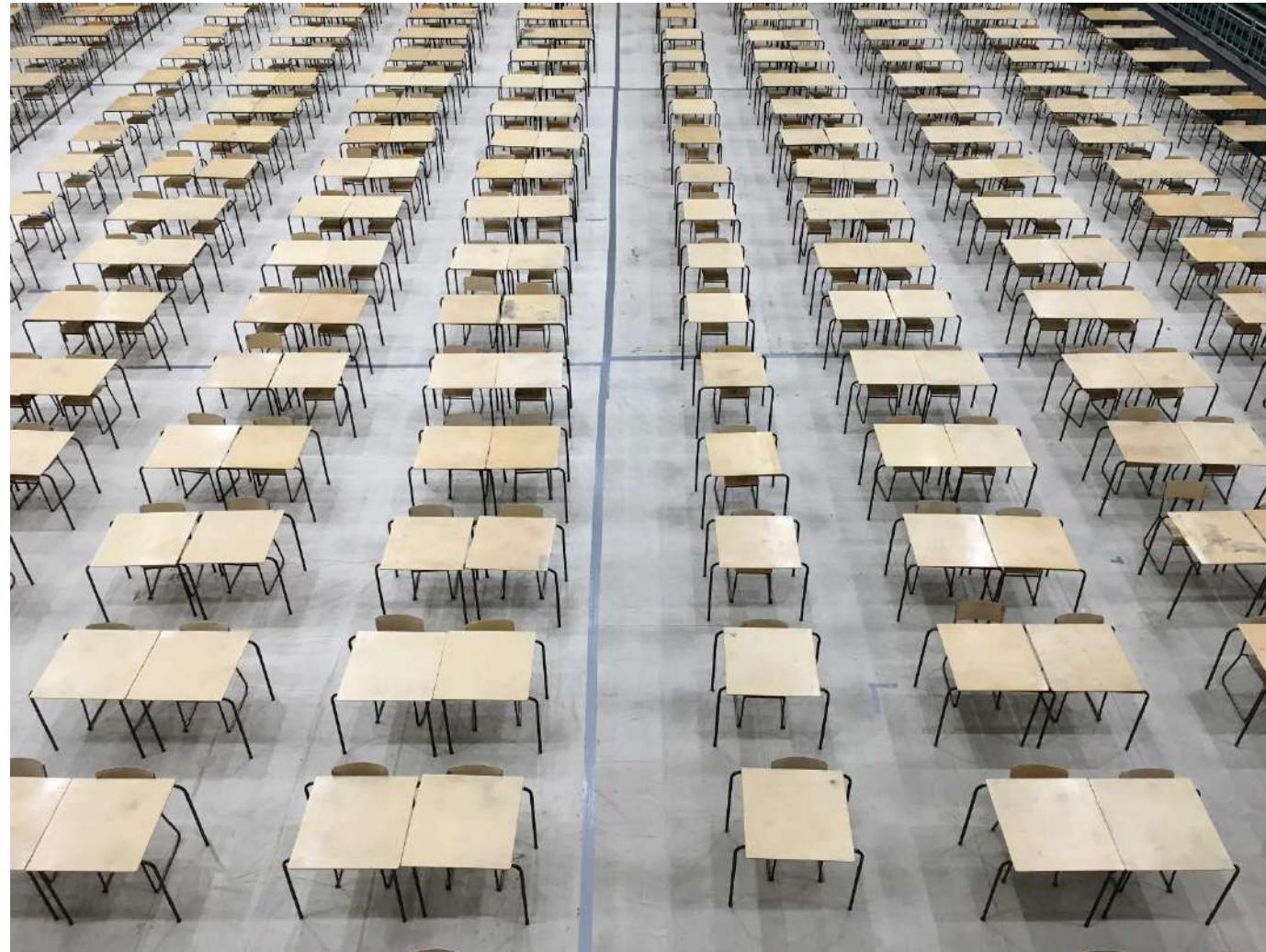
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Writing



ECPE Writing now	ECPE Writing - May 2021
<p>Topic 1: Essay Topic 2: Essay</p> <p>Task Requirement: Test takers write one response considering and presenting multiple points of view.</p> <p>Length requirement: between 1.5-2 A4 pages</p> <p>Clues/Ideas given: NO</p> <p>Planning area: Test booklet back cover</p> <p>Duration: 30 min.</p>	<p>Topic 1: Proposal/Article Topic 2: Essay</p> <p>Task Requirement: Test takers write one response considering and presenting multiple points of view.</p> <p>Length requirement: approx. 2 A4 pages</p> <p>Clues/Ideas given: YES (should use at least one!)</p> <p>Planning area: Next page</p> <p>Duration: 45 min.</p>

Why is the new WRI 'friendlier'?

- *Assessment Criteria will help those with 'weak' grammar and vocabulary achieve higher scores than they do now*
- *More time is given*




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ECPE Writing now	ECPE Writing - May 2021
<div data-bbox="205 349 1229 447">SCORING CRITERIA</div> <ol style="list-style-type: none"> 1. Rhetoric 2. Grammar / Syntax 3. Vocabulary <p>(Equal weight in each criterion)</p> <p>Scores assigned: 1-5 for Rhetoric 1-5 for Grammar/Syntax 1-5 for Vocabulary</p>	<div data-bbox="1506 349 2529 447">SCORING CRITERIA</div> <ol style="list-style-type: none"> 1. Task completion (including use of sources) 2. Development (including organization) 3. Language (Grammar/Vocabulary) 4. Authorial voice (how original and engaging the writing is) <p>(Different weight per criterion)</p> <p>Scores assigned: 1-5 for Task completion 1-5 for Development 1-7 for Language 1-3 for Authorial Voice</p> <div data-bbox="2444 1324 2617 1616">  MICHIGAN LANGUAGE ASSESSMENT </div>

Listening



ECPE Listening now	ECPE Listening - May 2021
Part 1: 15-20 short conversations no question given 3 options (a-b-c)	Part 1: 20 short conversations question given 4 options (a-b-c-d)
Part 2: 10-15 question-response 3 options given (a-b-c)	Part 2: 3 short talks followed by 6 qs 4 options (a-b-c-d) preparation time: 30 sec.
Part 3: 3 segments from radio program (interview) 3 options given (a-b-c) no preparation time is given Duration: 35 min.	Part 3: 2 segments from radio program (interview) 3 options given (a-b-c) preparation time: 30 sec. Duration: 50 min.

Part 1: much simpler (question appears in test booklet)

Part 2: stronger context, info requested follows same order as info heard, much friendlier for test takers with short concentration span who might not focus in current format due to very short question length, prep time is given to see qs

Part 3: is heard twice, prep time is given to preview qs



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GCVR

SIDE 2

REGISTRATION

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Full Name (PRINT)

READING

51	A B C D ○ ○ ○ ○	69	A B C D ○ ○ ○ ○	86	A B C D ○ ○ ○ ○	103	A B C D ○ ○ ○ ○
52	A B C D ○ ○ ○ ○	70	A B C D ○ ○ ○ ○	87	A B C D ○ ○ ○ ○	104	A B C D ○ ○ ○ ○
53	A B C D ○ ○ ○ ○	71	A B C D ○ ○ ○ ○	88	A B C D ○ ○ ○ ○	105	A B C D ○ ○ ○ ○
54	A B C D ○ ○ ○ ○	72	A B C D ○ ○ ○ ○	89	A B C D ○ ○ ○ ○	106	A B C D ○ ○ ○ ○
55	A B C D ○ ○ ○ ○	73	A B C D ○ ○ ○ ○	90	A B C D ○ ○ ○ ○	107	A B C D ○ ○ ○ ○
56	A B C D ○ ○ ○ ○	74	A B C D ○ ○ ○ ○	91	A B C D ○ ○ ○ ○	108	A B C D ○ ○ ○ ○



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ECPE GCVR now	ECPE GCVR - May 2021
Grammar: 40 items - 4 options (a-b-c-d)	Grammar: 16 items - 4 options (a-b-c-d)
Cloze: 20 items - 4 options (a-b-c-d)	Cloze: 20 items - 4 options (a-b-c-d)
Vocabulary: 40 items 4 options (a-b-c-d)	Vocabulary: 16 items 4 options (a-b-c-d)
Reading: 4 texts with 5 items (each) and 4 options (a-b-c-d) - 20 items in total	Reading: 3 texts with 6 items (each) and 4 options (a-b-c-d) - 18 items in total
Total no of items: 120	Total no of items: 70
Duration: 75 min.	Duration: 55 min.

Why is the new format 'friendlier' than the current one?

- *Fewer grm-vocab items (less time-consuming than now)*
- *More Vocabulary questions in Reading (word meaning in context)*
- *Vocabulary and Grammar in context is also tested in Cloze*
- *More grammar is dealt with in the Reading texts (this helps!)*

Note: (Text length in Reading passages remains the same)

Thank you!



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